

Assisting Students with Learning Difficulties Policy

1. Policy statement

1.1 In any one school there will be students who may experience difficulties with learning. These difficulties may vary in cause, nature, intensity and duration.

1.2 Learning difficulties may arise at any time throughout a student's school life. Students may experience difficulties in learning because of the ways in which they learn or the rates at which they learn.

1.3 Students experiencing difficulties in learning will have differing levels of educational need, which may require the provision of one or more educational support services over varying periods of time.

1.4 Prime responsibility for meeting the specific learning needs of students with difficulties in basic areas of learning lies with the school and the classroom teacher.

1.5 The school learning and support team plays a key role in ensuring that the specific learning needs of students experiencing difficulties in learning are met.

2. Context

2.1 The policy complies with the Disability Discrimination Act (DDA, 1992) and the Disability Standards for Education 2005.

2.2 This policy reflects commitments made by the NSW Department of Education.

2.3 This policy reflects responsibilities of schools indicated within the Curriculum Planning and Programming, Assessing and Reporting to Parents K-12 Policy

2.4 This policy also reflects the key principles of operation for supporting students with learning difficulties, including those with disabilities.

3. Responsibilities

3.1 Principals are responsible for ensuring implementation of support for students experiencing difficulties in learning. School management plans include the use of Learning and Support resources to improve outcomes for students experiencing difficulties in learning.

3.2 Teachers and support staff are responsible for ensuring that students who experience difficulties in learning are assisted according to the policy statement and key principles underpinning support.

4. Monitoring, evaluation and reporting requirements

4.1 The Director, Disability, Learning and Support will monitor the implementation of this policy and will report annually, or as required, to the Executive.

4.2 Principals are responsible for the implementation and monitoring of this policy in their schools.

4.3 Directors Public Schools NSW will support principals with the implementation of this policy.